



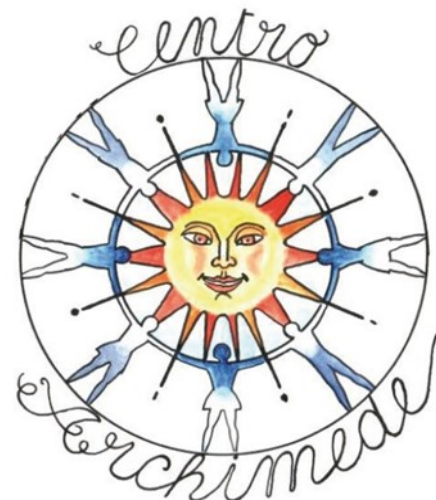
Monday to Friday  
08:30/13:00 – 14.00/18:30

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## Centro Archimede



**Diagnosis and treatment center for children and adolescents with Attention Deficit/Hyperactivity Disorder, Learning Disabilities, school difficulties and related disorders.**

Accredited structure:

**Functional rehabilitation for psychic, physical and sensory disable people, for outpatient treatments**

**Diagnosis and LD Certification**

DGR n. 996 – 12/07/2019

# Centro Archimede

## Centro Archimede

Our Center deals with prevention and treatment for children and adolescents with ADHD and other disorders of the childhood (0-18 years) and for young adults whose problems originated in childhood.

Our center is specialized in:

- ⇒ ADHD and Disruptive Behaviour Disorders (ODD-CD)
- ⇒ Learning Disabilities
- ⇒ Speech Disorders
- ⇒ Autism Spectrum Disorders
- ⇒ Anxiety and obsessive-compulsive disorder
- ⇒ Mood Disorder

We work on psychoeducational support within the family and in school, information and training on all these problems.

Our services are aimed to children, adolescents, parents, teachers, head teachers and

## Services:

- ◇ Counseling
- ◇ Psychodiagnostic evaluation
- ◇ Speech therapy evaluation
- ◇ LD Certification evaluation
- ◇ Neuropsychiatric visit
- ◇ Individual and group trainings for self-regulation in ADHD
- ◇ Individual and group parent training
- ◇ Coping Power for DOP and CD
- ◇ Improvement interventions for school learning
- ◇ Training courses for parents and teachers
- ◇ Interventions in school
- ◇ Cognitive behavioural psychotherapy for the childhood, adolescents and adults
- ◇ Courses on study methods

## Treatment and assistance procedures

A reference person is encharged to coordinate the treatments and give assistance to the patient according to a particular program.

This program is recorded in a Personalized Project and is composed of these phases:

1. anamnestic interview with the patient's parents and / or with the patient.
2. Definition of the level of cognitive and adaptive functioning in the main areas of life.
3. tests for the definition of initial skills.
4. identification of the deficit skills or areas in three sectors (cognitive, emotional, adaptive).
5. proposal for the intervention: type, way and time.
6. possible contacts and collaboration with other professional operators.
7. Quarterly or six-monthly reevaluation of the intervention on achieved results through the same instruments used in phase 2 and 3 and eventual redefinition of the intervention.

This Personalized Project is systematically verified and controlled. Every year an evaluation is set in order to evaluate the effectiveness of the interventions.

## Access to the program

Access to the Centro Archimede can take place privately through the secretariat, or under arrangements of convention: the prescription of access to treatment is issued by the UU.OO. of Children Neuropsychiatry – Developmental Age of the Ulss of residence.

Centro Archimede works with professional such as: psychologists, psycho-practitioners, speech therapist, and neuropsychiatrist, under the supervision of a high qualified child neuropsychiatrist.